**Bradrick M. Cripe, Ph.D., CPA**

**Presidential Teaching Professor and**

**Donald E. Kieso Endowed Chair of Accountancy**

**Department of Accountancy**

**College of Business**

**Northern Illinois University**

**Barsema Hall Room 345D – DeKalb, IL 60115**

**(815) 753-1250**

**EDUCATION AND CERTIFICATIONS**

**Doctor of Philosophy**, Interdisciplinary Area of Business – Accounting Emphasis,

University of Nebraska – Lincoln, 2006.

Concentrations: Behavioral and Financial Accounting, Educational Psychology, Taxation

Dissertation Title: “Separation of the Tax and Audit Function: Motivation and Consequences”, available at: <http://digitalcommons.unl.edu/dissertations/AAI3214106/>

Master of Accountancy, New Mexico State University, 1998 (Minor: Management);

Bachelor of Arts (Economics), New Mexico State University, 1995;

Bachelor of Criminal Justice, New Mexico State University, 1995

Certified Public Accountant (Texas License #083100) – 2003 – present (Active)

**ACADEMIC AND PROFESSIONAL EXPERIENCE**

Donald E. Kieso Endowed Chair of Accountancy (Jul 2021 – present);

Gaylen and Joanne Larson Professor of Accountancy, (Jun 2016 – Jun 2021);

Assistant Department Chair (Jan 2016 – Jun 2021);

Director of Graduate Studies in Accountancy (May 2018 – Jun 2021);

Director of Accreditation (Jun 2017 – Jun 2021);

Director of Undergraduate Studies in Accountancy (Jan 2016 – Jun 2018);

Professor of Accountancy (Jul 2019 – present)

Associate Professor of Accountancy, (Jul 2012 – Jun 2019);

Assistant Professor of Accountancy, (Aug 2006 – Jun 2011);

Research Assistant, University of Nebraska – Lincoln, School of Accountancy 2001-2006

Senior Tax (Domestic and International) Associate, KPMG LLP, 1999-2000.

**INSTRUCTIONAL AWARDS AND RECOGNITIONS:**

Presidential Teaching Professor (Aug 2020 – present);

Nominee, J. Michael and Mary Ann Cook/Deloitte Foundation Prize in Accounting, 2018, 2017 and 2016.

Nominee, Illinois CPA Society Accounting Educator of the Year, 2021, 2020, 2018, 2014, 2013, 2012, 2011, 2010.

Northern Illinois University Engaged Learning Exemplar, 2018.

Department of Accountancy, Graduate Teacher of the Year, 2019, 2017, 2016.

College of Business, Excellence in Undergraduate Teaching Award, 2015.

Department of Accountancy, Excellence in Undergraduate Teaching Award, 2015.

University of Nebraska – Graduate Teacher of the Year, 2004.

University of Nebraska – College of Business Graduate Teacher of the Year, 2004.

University of Nebraska – School of Accountancy Graduate Teacher of the Year, 2004.

**Research and Scholarship**

**RESEARCH GOALS**

1. To investigate meaningful research questions that provide guidance to the academic and/or practitioner communities on important accounting, tax and pedagogical issues.
2. To demonstrate evidence of collaboration with colleagues at NIU and other institutions.
3. To benefit students by influencing my teaching with my research outcomes, and vice versa.

**DIRECTION OF THESIS, INDEPENDENT STUDY, OR EQUIVALENT**

**Graduate Thesis:**

Donald Regal, *“The Tax Cuts and Jobs Act of 2017: A Comparison of the Deductibility of Theft Losses”,*

 Completed May 10th, 2018

Marc Paquette, *“How Technology Influences Firm Growth,”* Master of Taxation Program, Completed

 August 1st, 2013.

**Undergraduate Thesis, Independent Study or Equivalent:**

Agam Jayantara, “Tax Structure Differences Between the United States and Indonesia, and the

Effect on Citizen’s Tax Morale”, Completed May 1st, 2021.

Paige Cosgrove, “Factors Impacting Internship Success: Integration of Skills and Competencies into

the Accountancy Curriculum”, Completed May 8th, 2019.

Ryne Brackmann, “*Alternative Minimum Tax: A Proposal for Reform*” Completed December 1st, 2014.

Collin Thompson, “*An Analysis of Urban Non-Profit Firms versus Rural Non-Profit Firms*”, Completed

April 2012: NIU Freshman Research Rookie Program.

Gretchen Maaba, “*The Nanny Tax*”, Completed May 2011.

Edward Hanacek, “*Attitudes Regarding Attainment of Partnership Status at Public Accounting Firms*”, Completed May 2007.

**SCHOLARLY ACTIVITY (in chronological order):**

**Refereed Journal Articles (in chronological order):**

Mantzke, K., B. Cripe and S. Youngberg (2020) “Former Kiddie Tax Rules Restored”. *Journal of*

*Accountancy* (July)

Mantzke, K., Youngberg, S. and B. Cripe (2020) “Writing to Win A Tax Appeal”. *Journal of*

 *Accountancy* (January)*.*

Mantzke, K.L, B. Cripe and S. Youngberg (2018). The Changing Dynamics of the Kiddie Tax:

 *Journal of Accountancy* (November).

Cripe, B., A. Harmon and T. West. (2016). “Lenzini Steel: The Impact of Transfer

Pricing and Taxes on International Operations.” *Issues in Accounting Education*, 31(4): 369-387.

Cripe, B., K.L. Mantzke and C. Bowen (2016). “In-Home Caregivers: Answers to Tax

 and Nontax Questions.” *Journal of Accountancy* (October): 64-67.

Burnett, B., B. Cripe., G. Martin, and B. McAllister (2012). "Audit Quality and the Trade-

 Off Between Accretive Stock Repurchases and Accrual-Based Earnings

Management to Meet or Beat Analysts' Forecasts," *The Accounting Review*, 87(6):

1861-1884.

Churyk, N. T., B. Cripe (2011). "Goodwill Impairment: Immediate Write-offs," *CPA*

*Journal*, LXXXI (1), 28-31.

Cripe, B., K.L. Mantzke. (2010). "The Tax Implications of Mortgage Foreclosures,"

 *Practical Tax Strategies*, 84 (6), 324-328.

Cripe, B., K.L. Mantzke (2009). “Are Credit Card Rebates Taxable?” *Tax Notes*, 123(3):

311-313.

Cripe, B., B. McAllister. (2009). "Determinants of Tax and Audit Separation

Decisions," *Mid-American Journal of Business*, 24 (1), 47-56.

McAllister, B., B. Cripe (2007). "Addressing the Concerns Regarding Improper

Release of Proprietary Information," *CPA Journal*, 78 (3), 52-55.

Stara, N., Cripe, B. (2004). "State law: The foundation for federal tax law," *ATA*

*Journal of Legal Tax Research*, 2, 1-14.

**Conference Presentations (refereed):**

Cripe, B. M., West, T. D. "Lenzini Steel: The Impact of Transfer Pricing and Taxes on

Global Operations," 2014 Management Accounting Section Research and Case Conference, American Accounting Association, Orlando, Florida, January 11, 2014.

Cripe, B. M., McAllister, B. P. "Determinants of Tax and Audit Procurement Decisions,"

 Midwest AAA, Troy, Michigan, March 2008.

**GRANT ACTIVITY**

**External Grant Funding:**

* “Determinants of Accountancy Graduate Program Choice: The Impact of the 150 Hour Rule on Advanced Accounting Degrees” with L. Matuszewski, A. Dzuranin and R. Shortridge. Expected Publication Outlet: Issues in Accounting Education, Submission Expected Spring/Summer 2019. Grant from National Association of State Boards of Public Accountancy (NASBA) – Summer 2018.

**Internal Grant Funding**:

Northern Illinois University Research and Artistry Grant 2007 (guaranteed contract funding);

Northern Illinois University College of Business Summer Research Grant, 2008, 2009 (guaranteed contract funding);

NIU Department of Accountancy Summer Research Grant 2010, 2011 (competitive funding);

Northern Illinois University College of Business Summer Research Grant, 2016 (competitive funding);

Ernst and Young Excellence Fund Grant, 2007 (department discretionary funding).

**Teaching**

**TEACHING GOALS**

1. To foster and develop my students’ appreciation for the influences of tax law on human behavior;
2. To educate my students as to the complexities of the tax law and how those complexities may be better understood when making sound financial decisions;
3. To foster an environment where academic success can be more easily achieved through innovative teaching styles, accountability and high expectations.

**INSTRUCTIONAL RESPONSIBILITIES**

**Bachelor of Science in Accountancy Program** - Northern Illinois University (Main Campus)

ACCY 450: Taxation of Business Entities and Individuals (3 credits)

**Average Overall Teaching Effectiveness Score 2006-2016: (4.90/5.00)**

**Master of Accounting Science Program** – Northern Illinois University (Main Campus)

 ACCY 647: Corporate Taxation (3 credits)

**Average Overall Teaching Effectiveness Scores 2012 – present: (4.90/5.00)**

 ACCY 650: Advanced Issues in Taxation (3 credits)

**Average Overall Teaching Effectiveness Scores 2007-present: (4.85/5.00)**

**Master of Accountancy (MAC Program)**

 ACCY 650: Advanced Issues in Taxation (3 credits)

**Average Overall Teaching Effectiveness Scores 2017-present: (4.85/5.00)**

ACCY 679 Seminar in Accounting (International Taxation) (3 credits)

 **Average Overall Teaching Effectiveness Score 2022- *In Progres***

**Master of Science in Taxation Program** (Hoffman Estates Campus)

 ACCY 647: Corporate Taxation (3 credits)

**Average Overall Teaching Effectiveness Scores 2012-present (4.75/5.00)**

•ACCY 655: International Taxation (3 credits)

 **Average Overall Teaching Effectiveness Score – 2020 – (4.95/5.00)**

**INSTRUCTIONAL LOAD**

|  |  |  |
| --- | --- | --- |
| **Academic Year** | **Number of Courses Taught** | **Number of Preps** |
| 2006-2007 | 4 – 2 undergraduate, 2 graduate | 3 – 1 undergraduate, 2 graduate |
| 2007-2008 | 5 – 2 undergraduate, 3 graduate | 3 – 1 undergraduate, 2 graduate |
| 2008-2009 | 5 – 2 undergraduate, 3 graduate | 3 – 1 undergraduate, 2 graduate |
| 2009-2010 | 5 – 2 undergraduate, 3 graduate | 2 – 1 undergraduate, 2 graduate |
| 2010-2011 | 6 – 2 undergraduate, 4 graduate | 3 – 1 undergraduate, 2 graduate |
| 2011-2012 | 6 – 2 undergraduate, 4 graduate | 3 – 1 undergraduate, 2 graduate |
| 2012-2013 | 7 – 3 undergraduate, 4 graduate | 3 – 1 undergraduate, 2 graduate |
| 2013-2014 | 7 – 3 undergraduate, 4 graduate | 3 – 1 undergraduate, 2 graduate |
| 2014-2015 | 7 – 3 undergraduate, 4 graduate | 3 – 1 undergraduate, 2 graduate |
| 2015-2016**\*** | 8 – 3 undergraduate, 5 graduate | 4 – 1 undergraduate, 3 graduate |
| 2016-2017 | 4 – 4 graduate | 2 – graduate  |
| 2017-2018 |  2 – 2 graduate | 1 – graduate  |
| 2018-2019 | 3 – 3 graduate | 2 – graduate  |
| 2019-2020 | 3 – 1 undergraduate; 2 graduate | 3 – 1 undergraduate, 2 - graduate  |
| 2020-2021 | 3 – 3 graduate | 2 – graduate |
| 2021-2022**\*\*** | 2 – 2 graduate | 2 – graduate |
| 2022-2023  | 1 - graduate (expected) | 1 – graduate (expected) |

**\*** Became Assistant Department Chair

**\*\*** Became Department Chair

**Service, Professional and Administrative**

**SERVICE AND PROFESSIONAL GOALS**

1. To make a meaningful and appropriate impact on the direction and vision of my department, university, and the academy.
2. To assist the academy in its mission to produce high caliber accountancy graduates, and the profession in its mission to evaluate and certify them.

**National Level Service:**

Member, Educator Advisory Panel, Government Accountability Office (GAO), 2022 - present.

*American Accounting Association – American Taxation Association*

Committee Member: New Faculty Concerns Committee, Outstanding Manuscript Committee, Small Business Committee, S-Corporation Subcommittee

*Cengage Publishing*, SWFT Federal Income Taxation Series, Chapter author, (2020, 2021, 2022, 2023 and 2024 editions), July 2018 – present

Cengage Publishing, SWFT Federal Income Taxation Series, Chapter Editor (2022, 2023 and 2024 editions), August 2020 – present

*Cengage Publishing*, Solutions Manual, Test Bank and CengageNOW subject matter expert for the Hoffman et al. 2015-2019 textbook series, 2014-present (compensated service).

Editorial Board, *Journal of International Accounting, Auditing and Taxation*, 2009-present.

Editorial Board, *American Taxation Association Journal of Legal Tax Research*, 2018 – present.

CPA Examination Multiple Choice Question Writer, *American Institute of Certified Public Accountants*, 2011-2014 (compensated service).

CPA Examination Multiple Choice Question Reviewer and Item Writing Mentor, *American Institute of Certified Public Accountants*, 2011-2013 (compensated service).

**University Level Service:**

**Service as Chair:**

Chairperson, Faculty Rights and Responsibilities Committee of the Faculty Senate, 2010-2013.

Subcommittee Chair-in-Training, Academic Planning Council, 2017-2018.

Committee Service

University Advisory Panel to the Board of Trustees (**Presidential Appointment**) 2022-present;

University Council, 2014, 2020 - 2024.

Presidential Commission on University Mission, Vision and Values (2018 – 2019)

Academic Planning Council, 2017 – 2020

Representative to the Executive Budget Committee (2019)

University Assessment Committee, 2018 – 2020

Student Conduct Board, 2015 – 2018.

Faculty Senate, 2008-2014.

Executive Committee of the Faculty Senate, 2010-2013.

Economic Status of the Profession Committee, 2009-2011.

Academic Affairs Committee, 2008-2009.

University Faculty Grievance Committee 2013-2014.

University Academic Convocation Committee, 2009-2014.

University Academic Presentations Committee, 2010-2013.

University Scholarly Communications Task Force, 2007.

**College and Department Service:**

**Service as Chair or Faculty Advisor**:

Chairperson, Department of Accountancy Curriculum Committee, 2011-2015.

Chaired the committee while conducting a complete review of the department’s undergraduate curriculum which resulted in a data analytics class and the creation of an accountancy writing laboratory.

Chairperson, College Graduate Curriculum Committee, 2019 – 2020;

Search Committee Chair, College Budget Manager Position, 2016.

Chair, Mission Statement Task Force, 2016.

Faculty Advisor, Accountancy Leadership Advisory Council, 2016-present;

Faculty Advisor, Volunteer Income Tax Assistance Program (VITA), 2011-2018.

Partnered with Goodwill Industries to generate a 500% increase in tax returns prepared by the site.

Faculty Advisor, National Association of Black Accountants (NABA), 2017-2018.

College of DuPage Accounting Executive Advisory Board Member (Serves as College/Department Representative, 2016 – 2019, 2021-present).

Elgin Community College Accounting Executive Advisory Board Member (Serves as College/Department Representative, 2016 – 2019, 2021-present).

Triton Community College Executive Advisory Board Member (Serves as College/Department Representative, 2021-present).

Committee Service:

Department of Accountancy Policy Committee

 Member: 2007-2009, 2011-2015. Ex Officio: 2016-present

Department of Accountancy Curriculum Committee

 Member: 2010-2015. Ex Officio: 2016-present

Department of Accountancy Assurance of Learning Committee

 Member: 2014. Ex Officio: 2016.

College of Business Strategic Planning Council, 2015-present

College of Business Assurance of Learning Committee, 2016-2018

Department of Accountancy Recruiting Committee, 2016-2018

Department of Accountancy Master’s Review Committee, 2016

Department of Accountancy Outstanding Alumni Committee, 2016-present

Department of Finance Recruiting Committee, 2019

Department of Finance Personnel Committee, 2019-2021

Department of Accountancy Scholarship Award Committee, 2019-present

**Other Service:**

Reviewer, Midwest Region Meeting, *American Accounting Association*, 2007-2009.

PwC Tax Colloquium, 2008-2011, 2018, 2020, 2022.

KPMG Symposium, 2007, 2016.

**ADMINISTRATIVE RESPONSIBILITIES**

**Donald E. Kieso Endowed Chair of Accountancy (Jul 2021 – present)**

My primary responsibilities as Department Chair are:

1. Serve as the chief academic and administrative officer for the Department and demonstrate departmental leadership;
2. Direct the Department’s efforts to recruit and retain faculty and staff;

3. Develop professional opportunities for faculty, including interactions with practitioners and internships;

4. Secure resources for the Department with the assistance of the College of Business Dean and the NIU Foundation;

5. Make recommendations on salary, promotion, tenure, and termination for faculty of the Department to the College of Business;

6. Direct the Department’s efforts to recruit and retain students for its academic programs.

7. Serve as the nonvoting, *ex officio* member of the Personnel Committee;

8. Serve, or appoint an Assistant Chair to serve, as the *ex officio* member of the

 Policy and Curriculum Committees.

**Assistant Department Chair for Graduate Programs and Accreditation (January 2016 – present)**

My primary responsibilities as Assistant Department Chair were:

1. Advise the Chair, as appropriate, on matters concerning department operations, strategy, enrollments and initiatives, and assist in the implementation of the Chair’s strategic vision;
2. Direct Assurance of Learning operations for the Department for internal and external stakeholders (including AACSB);
3. Assist in the drafting of the department’s AACSB reports;
4. Improve the department’s recruiting and retention of graduate students, including maintaining existing relationships with high schools and community colleges and establishing new relationships to achieve enrollment growth. In this capacity, I have visited over 2,000 students and over 100 teachers, administrators and counselors at 15 high schools and community colleges in Northern Illinois since 2016;
5. Maintain primary responsibility for the department’s graduate curricula, under the direction of the Chair;
6. Represent the department leadership at department curriculum, assurance of learning, and policy committee meetings;
7. Represent the department leadership at college and university curriculum, assurance of learning, and policy committee meetings, as appropriate and at the direction of the Chair;
8. Advise the Chair, as appropriate, on graduate student misconduct investigations.